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Examination: [2017 SUMMER](#)

Que.No	Question/Problem	marks
Q 1 i )	<a href="#">Define self-energizing and self-locking brake.</a>	2
Q 1 m )	<a href="#">What are the limitations of shoe brake ?</a>	2
Q 1 n )	<a href="#">Define uniform wear theory and uniform pressure theory.</a>	2
Q 4 e )	<a href="#">Explain the working of internal expanding brake with neat sketch.</a>	4
Q 4 f )	<a href="#">A shaft has number of collars integral with it.....</a>	4
Q 6 c )	<a href="#">Explain the working of rope brake dynamometer with neat sketch</a>	4

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Que.No	Question/Problem	marks
Q 1a)(g)	<a href="#">Compare brakes and dynamometers. (any two points)</a>	2
Q 4 d )	<a href="#">Explain with neat sketch construction and working of eddy current dynamometer.</a>	4
Q 6 b )	<a href="#">A simple band brake is operated by lever 40 cm long. The brake drum diameter is 40 cm and brake band embrace 5/8 of its circumference. One end of band is attached to a fulcrum of lever while other end attached to pin 8 cm from fulcrum. The co-efficient o</a>	8

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Que.No	Question/Problem	marks
Q 1a)(vii)	<a href="#">State the application of (i) Disc brake (ii) Internal expanding brake</a>	2
Q 4 d )	<a href="#">Explain construction and working of eddy current dynamometer.</a>	4

Que.No	Question/Problem	marks
Q 6 b )	<a href="#">A simple band brake shown in figure 2 is applied to a shaft carrying a flywheel of mass 250 kg.....</a>	8
Q 6 c )	<a href="#">A conical pivot with angle of cone as 100.....</a>	8

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Que.No	Question/Problem	marks
Q 3 d )	<a href="#">State the applications of (i) Band brake (ii) Disc brake (iii) Internal expanding shoe brake (iv) External shoe brake</a>	4
Q 4 d )	<a href="#">Discuss the working of Rope brake dynamometer with the help of a neat sketch.</a>	4
Q 4 e )	<a href="#">Explain the working of internal expanding shoe brake with the help of neat sketch.</a>	4
Q 5 c )	<a href="#">In a band and block brake shown in Fig.....</a>	8
Q 6a)(ii)	<a href="#">Differentiate between disc brake and internally expanding brake.</a>	4
Q 6 c )	<a href="#">Determine the power lost in a footstep bearing.....</a>	8

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Que.No	Question/Problem	marks
Q 1a)(g)	<a href="#">Give the classification of dynamometer. State the function of it.</a>	2
Q 4 d )	<a href="#">Explain working of hydraulic brake dynamometer with sketch.</a>	4
Q 4 f )	<a href="#">A thrust shaft of a ship has 6 collar of 600 mm .....</a>	4
Q 6 b )	<a href="#">A simple band brake is operated by lever 40 cm long.....</a>	8

Examination: [2015 WINTER](#)

Que.No	Question/Problem	marks
Q 1a)(vii)	<a href="#">Compare brakes and dynamometers (two points).</a>	2
Q 2 f )	<a href="#">Numerical Problem-A casting weighing 9 kN hangs freely from a rope which makes 2.5 turns .....</a>	4
Q 4 d )	<a href="#">Explain the working of rope brake dynamometer with neat sketch.</a>	4
Q 6 b )	<a href="#">In a simple band brake, the band acts on the 3/4th of circumference of a drum of 450 mm diameter.....</a>	8

